

MOOSONEE DISTRICT SCHOOL AREA BOARD

BOARD GOVERNANCE POLICY	
Motion	2015-02-021
Adopted	February 24, 2015
Last Revised	
Review Date	

PHILOSOPHY, GOALS, AND VALUES

1. **PURPOSE**

This governance policy has been developed to identify the Board's philosophy, to describe the role the Board sees itself fulfilling, and to state the values that the community of Moosonee District School Area Board can expect of the Board.

This policy is a public statement of the intent and governing principles of the Board.

2. POLICY

- 2.1 Moosonee District School Area Board has developed this policy to communicate the Board's highest aspirations and clarify what it intends to accomplish. This policy is intended to support the use of energy, time, and money in a focused way and to provide a foundation for strategic planning.
- 2.2 Moosonee District School Area Board intends to exemplify and promote the following philosophy, goals, and values:

3. PHILOSOPHY

- 3.1 Initiatives undertaken by the Moosonee District School Area Board are based on the philosophy of the school system and community working together toward student success.
- 3.2 Personal interactions will be respectful, cooperative, positive, and mutually supportive in an inviting, welcoming, and safe atmosphere.
- 3.3 The climate is one of timely, open, two-way communication with all stakeholders.
- 3.4 The Board is committed to providing a range of services, supports, and programs which prepare students to meet global challenges in a changing world.

4. GOALS

4.1 The Moosonee District School Area Board promotes student achievement and well-being, ensures effective stewardship of the Board's resources, and delivers effective and appropriate education programs to its students.

- 4.2 The Board promotes and fosters individual responsibility and an appreciation for learning throughout the school system.
- 4.3 The Board promotes respect for self and others to develop a positive self-concept in all students.
- 4.4 The Board prepares students to become responsible citizens of the local and wider community.

5. VALUES

Moosonee District School Area Board is committed to and strives to demonstrate the following core values:

- 5.1 Public education creates a dynamic environment for learning which prepares students to face a changing world as lifelong learners and informed responsible citizens.
- 5.2 Students:
 - Our students are our reason for being.
 - Every student can learn and experience success.
 - It is the purpose of the school to maximize each student's potential for and enjoyment of lifelong learning.
- 5.3 Staff:
 - Every staff member is valuable and essential for fostering quality public education.
 - All staff endeavour to maintain a work environment that respects each person's integrity, dignity, and individual contribution.
 - The Board and staff share in the responsibility to model teamwork, continuous improvement, and professional development.
- 5.4 Partners:
 - Public education is a shared responsibility.
 - The Ministry of Education is responsible for providing appropriate funding for a quality education program.
 - Our parents, community, and businesses will enthusiastically support program innovation.
 - Our school reflects and honours society's common goals and enriches them by encouraging diversity.
- 5.5 Accountability:
 - Our trustees, our supervisory officer, and our staff are accountable to the community for providing quality education to all students.
 - In partnership with parents, students, and the community, the Moosonee District School Area Board has the responsibility to provide a positive, safe, and inviting learning environment.
 - Our resources will be committed to ensuring that our strategic initiatives and expectations are met.

6. **BOARD EXPECTATIONS**

Board governance policies, administrative procedures established by the supervisory officer, and all district activities must be consistent with the Board's philosophy, goals, and values.

REFERENCE DOCUMENTS

Legal: Education Act, S. 169.1-170 Duties and Powers of Boards

Board: Board Governance Policies Administrative Procedures