



Moosonee District School Area Board: Moosonee Public School Multi-Year Strategic Plan 2016-2020

MDSAB is committed to, and strives to demonstrate the following core values:

1. Public education creates a dynamic environment for learning which prepares students to face a changing world as lifelong learners and informed responsible citizens.

2. Students:

Our students are our reason for being. Every student can learn and experience success. It is the purpose of the school to maximize each student's potential for and enjoyment of lifelong learning.

3. Staff:

Every staff member is valuable and essential for fostering quality public education. All staff endeavour to maintain a work environment that respects each person's integrity, dignity, and individual contribution.

The Board and staff share in the responsibility to model teamwork, continuous improvement, and professional development.

4. Partners:

Public education is a shared responsibility.

The Ministry of Education is responsible for providing appropriate funding for a quality education program.

Our school reflects and honours society's common goals and enriches them by encouraging diversity.

5. Accountability:

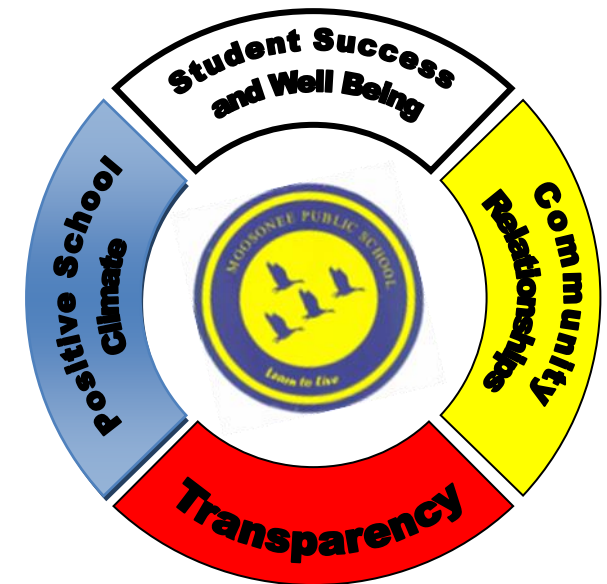
Our trustees, our supervisory officer, and our staff are accountable to the community for providing quality education to all students.

In partnership with parents, students, and the community, the Moosonee District School Area Board has the responsibility to provide a positive, safe, and inviting learning environment.

Our resources will be committed to ensuring that our strategic initiatives and expectations are met.

VISION

We believe that every student is entitled to services and supports that will enable them to navigate pathways to success in an evolving world.



MISSION STATEMENT

We work together as a community to create a safe and accepting learning environment that promotes achievement and well being.

Our Priorities:

Student Success and Well-being

- Staff Engagement
- Culture Confidence
- Self Regulation
- 21st Century Learning
- Diversity
- Whole Child
- Lifelong Learners
- Leaders

Community Relationships

- Partnerships
- Collaboration
- Parent Engagement

Transparency

- Accountability
- Fiscal Responsibility

Positive School Climate

- Communication
- Safety
- Inclusivity
- Equity
- Respect

We Value Student Success Through: Staff Engagement

*There is evidence of staff commitment to student well-being

Cultural Confidence

*Students demonstrate pride in their heritage

Self-Regulation

*Students are agents of their learning,

21st Century Learning

*Students are teachers, using 21st Century tools,

Diversity

*There is evidence that diversity in the student population is celebrated,

The Whole Child

*There is evidence that unique and individual learning styles are recognized.

We Value Community Relationships Through:

Partnerships

*Working relationships are systematically developed and maintained with service agencies and municipal organizations,

Collaboration

*There is evidence of authentic working relationships with partnering agencies and organizations,

Parent Engagement

*Parents and families are welcomed participants in school activities and student learning.

We Value Transparency Through: Accountability

*Questions from the public are responded to openly, thoughtfully, fairly and with documentation,

Fiscal Responsibility

*Evidence of proper financial management is available upon request.

We Value a Positive School Climate Through:

Communication

*We strive for optimum open communication between and among all stakeholders,

Safety

*All staff, students and visitors feel secure physically and emotionally within any Board property,

Inclusivity

*All members of the school community are welcomed each time they enter the school,

Equity

*The core belief that 'Fairness is not Sameness' is in evidence in the actions of all school community members,

Respect

*The behaviour of the members of the school community demonstrates a belief in the value of each human being.