

# Moosonee District School Area Board

(Moosonee Public School)

## Professional Development Day Overview

<b>Date:</b>	Wednesday, August 20, 2025
<b>Length:</b>	Full Day Session
<b>Topics:</b>	Keeping Schools Safe, School Resource Officer Program, Student Engagement and Well-being, Reading Screening / Instruction and STEM connections
<b>Entity Hosting:</b>	Moosonee District School Area Board
<b>Presenter(s) / Facilitator(s):</b>	School Administration, and Board Math Lead
<b>Description</b>	<p><b>Keeping Schools Safe &amp; School Resource Officer Program</b></p> <ul style="list-style-type: none"> <li>• Revisit requirements of safe schools – student / staff safety and violent incident prevention, supporting positive school climate, bullying prevention/intervention, progressive discipline, violent incident reporting, lockdown drills</li> <li>• Revisit impacts of cell-phones and vaping on student learning, requirements of effective classroom management strategies to remove distractions and improve student achievement</li> <li>• Revisit Digital Privacy Charter for Ontario Schools - Information and Privacy Commissioner of Ontario (technology use, and student safety)</li> <li>• Revisit Provincial &amp; School Code of Conduct / Multi-year Strategic Plan</li> </ul> <p><i>Resources</i> - Your Child's Education: A Parent Guide to Our School System, PPM 128: The Provincial Code of Conduct and School Board Codes of Conduct, PPM 166: Keeping Student Safe: Policy Framework for School Board Anti-Sex Trafficking Protocols, Local Police/Board School Board Protocol, Anti-Sex Trafficking Protocol, Erin's Law, PPM 169: Student Mental Health in Ontario – Ontario Ministry of Education</p> <ul style="list-style-type: none"> <li>• Professional learning and expectations on supporting students with prevalent medical conditions (anaphylaxis, asthma, diabetes, and/or epilepsy), PPM 161: Supporting children and students with prevalent medical conditions</li> </ul> <p><b>Reading Screening / Instruction and STEM Connections</b></p> <ul style="list-style-type: none"> <li>• Revisit K to 3 Early reading Instruction / screening, OHRC Right to Read requirements, implementation of the grade 1 to 8 Language curriculum</li> <li>• Building ELK to Gr. 8 educators' capacity on implementing school-wide evidence-based approaches for direct, explicit instruction practices to support knowledge and skills identified in Language / English curriculums</li> <li>• Focus on implementation of differentiated instruction and tiered approaches to reading instruction based on data and Multi-Year Strategic Plan goals and identified high yield strategies</li> <li>• Building ELK to Gr. 8 educators' professional capacity in supporting STEM connections</li> </ul>