

Moosonee District School Area Board

(Moosonee Public School)

Professional Development Day Overview

Date:	Thursday, August 21, 2025
Length:	Full Day Session
Topic:	Tackling Racism, Achievement of Learning Outcomes in Core Academic Skills (Numeracy) & Mental Health - Educator Mental Health & Resilience
Entity Hosting:	Moosonee District School Area Board
Presenter(s) / Facilitator(s):	School Administration, Board Math Lead, School Numeracy / Reading Intervention / STEM Staff, Mental Health Lead and Well-being Counsellors
Description	<p>Mental Health - Educator Mental Health & Resilience</p> <ul style="list-style-type: none"> • Building educator capacity in supporting student mental health and wellbeing in our everyday practices • Provide opportunities for staff to enhance well-being, reflect on practice, and engage with others on best practices • Overview of Suicide Prevention and Life Promotion Protocol, focus on capacity building for our education staff to Prepare, Prevent and Respond to suicide • Utilizing School Mental Health Ontario Resources (SMHO) to engage the whole school staff in professional activities that promote educator self-care to support effective practice in the classrooms <p>Achievement of Learning Outcomes in Core Academic Skills (Numeracy)</p> <p>Tackling Racism</p> <ul style="list-style-type: none"> • Educator learning focus on antisemitism anti-Black racism, Islamophobia, and racism towards Indigenous communities • Capacity building for the creation of classrooms free of discrimination in any form <p><i>Resources</i> – Human Rights, Equity, and Inclusion Education (Ontario Curriculum), Ontario College of Teachers' professional advisories on Anti-Black Racism and/or Addressing Hate and Discrimination</p> <ul style="list-style-type: none"> • Building capacity of educators to support student achievement in Mathematics, strengthening mathematics content knowledge for teaching, knowing the mathematics learner, and identifying and collecting key performance indicators to measure improvement in student achievement • Focus on use of resources and high-impact instructional practices that align with Board Math Achievement Plan and Multi-Year Strategic Plan • Building capacity of educators to support students in making connections to skilled trades, literacy & numeracy needs, transferable skills and apprenticeship and supporting connections between high-demand economic sectors